Cyberbullying scenarios – Lower & Middle Secondary

Scenario 1

A group of Year 9 students from Heron High School set up a WhatsApp group for their class. The group starts off fun and good natured, but soon some of the members of the group start posting pictures of students with mean and rude comments. Some people begin making inappropriate and insensitive jokes about others in the class. Jaden feels hurt and upset about the messages which are targeted at him.

What would you do if this was your friend?

Scenario 2

At Heron Academy, two older boys steal James' phone. He tries to get it back from them by grabbing it out of their hands. The two older boys become angry and begin to punch and kick James. One of their friends records them beating him up and posts it as their Snapchat story. The video on Snapchat spreads around Heron Academy. James is embarrassed, upset and afraid.

What would you do if this was your friend?

Scenario 3

On her way home one day, Britney receives a message from an unknown number.
The message reads "What's up Britney?".
Britney replies, "Soz. New phone. Who dis?".
The other person replies, "Knew this was your number you *****! ". *
Britney replies, "What you on about? Leave me alone!"
The other person continues to send offensive and insensitive texts.
Britney doesn't reply, but the texts keep coming.
She feels scared, confused and worried.

What would you do if this was your friend?

*We'll bleep this in post

OB Video Explainer

Hi, I'm …… and this is our lesson on Online Bullying.

Bullying is always a paramount concern for all teachers. Online bullying is no different from bullying – the technology simply facilitates it. It is vital that our pupils understand what online bullying is, what to do if they are being bullied online and what to do if others are being bullied online.

The lesson begins on Slide 3 which explains what online bullying is and asks the pupils if they can think of any examples.

Slide 4 introduces the activity, where pupils are going to be shown some animated scenarios. For each scenario they must discuss what they would do if it was their friend in their scenario.

The lesson plan also contains prompt for incorrect and correct responses for the pupils. It also provides a description of what each online platform is for those of us who may be less tech savvy.

The lesson ends with a short activity where pupils are asked to write a short text message to one of the characters in the animations, telling them what to do to help their situation. You will find a phone template within the lesson pack.

We hope you and your class enjoy our lesson and feel even more confident with combating online bullying…