



Safer Schools Lesson Plan – Image Sharing – Primary



Crib notes

Aim of the lesson:

Image sharing and sexting online are key safeguarding issues. While sexting may be too mature a topic for your primary class, image sharing is something you can discuss. This lesson looks at consent for the use of images, as well as what to do if you see or even share an indecent image online. The task also allows them to reflect on how easily and how far an image can spread online.



Lesson plan

Resources:

Image Sharing PPT., 4 balls of string.

Learning objectives:

- Understand consent for sharing images.
- Reflect on how easily an image can be shared.



Teaching:

Slide 1 and 2: Title slide and learning objectives.

Slide 3: *Sharing images*

Ask pupils what they take photos/videos of. Who they share it with? What apps do they use to do this?

Slide 4: *Did you know there are rules for sharing images?*

Explaining consent to pupils.

- You need consent to take and share images/videos of others.
- People also need your consent to take/share your image.

Consent = permission.



Slide 5: *What to do if you see or share an indecent image*

- The quicker an image is reported, the easier it is for internet platforms and the police to take the image offline and stop it being shared.
- Speak to a trusted adult. They will know who to speak to and how to help you.
- Speak to Childline either online or on the phone (0800 1111).

If you see something online that you know you're not supposed to see...

- Tell an adult
- Tell Childline

Quick reporting = quick solution.

Slide 6: *Things to remember*

- Sending an image of yourself means it can be shared with others.
- Always talk to a trusted adult or to Childline if you are worried.
- Platforms like Twitter, Facebook and Google can remove images and prevent them spreading further.



Task 1:

Slide 7: *String task – instructions for organising the class are on the slide.*

Slide 8: *String task continued – follow instructions on slide (and below).*

1. Gather in a circle. Hand out 4 balls of wool to 4 pupils. They must hold the end of the wool and throw the ball when instructed.
2. Ball 1 – The people you have shared an image with.
3. Ball 2 – Those people sharing your image.
4. Ball 3 – The people who have searched and found your image.
5. Ball 4 – People who have seen the image being re-shared.

The idea of this activity is to show pupils how far a message can spread online.

- *The first ball is thrown around to all of the people who have seen your picture online. 5 or 6 pupils could be holding the string.*
- *The second ball is thrown to all the people who have seen the image after it has been shared by 1 of your online friends. 5 or 6 more pupils holding the string.*
- *The third string is thrown to all of the people who have searched for the image online. 5 or 6 more holding the string.*
- *The fourth string is thrown to the people who have seen the image after those who have searched have re-shared it.*

The room should now be covered in a tangled web of string. This gives pupils a visual understanding of how an image spreads on the web.



Task 2:

Slide 9: Explains the scenarios task for the pupils.

Slide 10: Scenario 1 (Play animation for class)

Context: Daniel (12) has met Jenny online through Fortnite. They become good friends and begin to message on WhatsApp. Judging by his profile picture, Daniel guesses that James is older than him and might even be over 18. He thinks she is incredibly pretty, and she is very friendly and kind. Daniel asks if he can add her on twitter, snapchat or Instagram. She tells him that she doesn't have social media. Jenny asks Daniel to share a picture of himself.

Prompt questions:

Should we talk to strangers on online games? Should he have given her his number on WhatsApp? Why shouldn't he send the image? Would she be the only person who would see the image? Can she share it with others? Who can he talk to? How can he get help?

Slide 11: Contains a hidden slide with the text version of the animation.

Slide 12: Scenario 2 (read from slide)

Context: Kherissa (11) is on a camping trip with her school. One of the girls has managed to sneak her phone on to the trip. She starts livestreaming on periscope from the girls' shared bedroom. Kherissa tells her to stop as she is getting changed. The girl does not stop and films Kherissa as she gets changed.

Prompt questions:

Did they have Kherissa's consent to record her? What could Kherissa do? Remind them - Quick reporting = quick solution.



Plenary:

Slide 13: Self-assessment

Pupils recap on what they have learned and do thumbs up self-assessment on learning objectives and answer any questions from your class.

- Understand consent for sharing images.
- Reflect on how easily an image can be shared.